CRAZY HAIR DAY

Friday 19 June was Crazy Hair Day. This day was organised to raise awareness about Cystic Fibrosis. As well as having fun with some pretty Crazy Hairstyles, children also learnt about Cystic Fibrosis in their classrooms and raised $450.00. A big thankyou to Mrs Hardwick for helping us all to learn more about Cystic Fibrosis.

SCHOOL DATES TO REMEMBER:
THE LAST DAY OF Term 2 is Friday 26 June 2015.
THE FIRST DAY OF Term 3 is Tuesday 14 July 2015.
The Yr6 CANBERRA excursion is on Wk3 T3 27 July 2015.
3/4B Giant Projects

3/4B have been reading the BFG as part of their Shared Reading Program. Mr Bullock set us a project to make BFG inspired giants, we made lots of different types of giants. In fact, everyone made one. Some used Lego, lots of people used recycled materials, and some just bought things while some used a combination of materials. Take me for example, I made a giant life cycle of the Eastern Tiger Swallowtail Butterfly. Rusty Taylor welded his metal giant together. They are awesome giants. They are on display in the Stage Two Hall, just follow the giant footprints to 'Giant Country', come and see them! By William Dimmick.
# PBL Fortnightly Focus

Each fortnight our school has a PBL classroom and non-classroom focus. You might like to discuss these with your child and what is involved.

## Weeks 9 & 10

<table>
<thead>
<tr>
<th>Classroom Focus</th>
<th>Non-Classroom Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Packing up</strong></td>
<td><strong>Hands &amp; Feet to yourself</strong></td>
</tr>
<tr>
<td>- Everybody helps</td>
<td>- Students to be encouraged to do</td>
</tr>
<tr>
<td>- Put all equipment away in the correct spot</td>
<td>- Turtle/Three steps for calming down/Control signals (depending on what has been taught in your Stage)</td>
</tr>
<tr>
<td>- Put rubbish in the bin</td>
<td>- The Golden Rule</td>
</tr>
<tr>
<td>- Tuck chairs under desk</td>
<td>- Report the problem to a teacher</td>
</tr>
<tr>
<td>- Wait quietly when finished</td>
<td></td>
</tr>
</tbody>
</table>

- Report the problem to a teacher
Welcome to Week 10 of Term 2!!!

What a wonderful Term we have had with our preschoolers. We have all shared in some new experiences and hope that the preschoolers have had as much fun as we have.

We would like to say a big thank you to Logan’s mum Kayla for taking time out on her only day off to help out with the cutting of the fruit on a Monday morning. It has been a wonderful help and the kids have loved having you here. We warmly welcome any other offers of help for fruit cutting whenever you can!!! In addition, thank you to those families who have bought in a box of tissues already - with the colder weather they are very much needed.

Reminder - this Thursday is Pyjama day. We look forward to seeing all the children in their PJs!! We are asking that the preschoolers bring in a gold coin donation so that we can purchase some new plants for our preschool both for inside and outside to brighten up our preschool and to give it a more natural feel.

Thank you to those who helped raise money for Cystic Fibrosis by coming to school last Friday with Crazy Hair. We had so many good hairstyles here at the preschool that we had to show them off. We took our preschoolers over to the office to show the office ladies - it was such a fun experience for the preschoolers. The effort of some families was amazing!!!!!!

On Friday we were also invited to explore 3/4B’s Giant Country. The preschoolers absolutely loved being over in the big school and being apart of this wonderful experience!! Thank you 3/4B for inviting us - it was wonderful!!!

Please remember that this week is the last week of Term 2. First day back at preschool is Tuesday 14th July. Could you please finalise all fees that are owed either to the front office or to the preschool. We also ask that any outstanding documents be provided this week for the school’s records. Please provide by Friday - thank you.

Have a great week and a safe and relaxing two weeks holidays!!!

Preschool Staff – Allison, Lyn, Cheryl, Catherine & Kylie

Preschool Birthdays for June

Callie - 1st June

Billy - 9th June
We enjoyed our week at Preschool!!

Crazy Hair Day!!!

Our visit to the school office - a picture with the office ladies and Mrs McCreadie.

The pre-schoolers took over the school office!!!!

Miyah with one of the Giants from 3/4B

Checking out all of the Giants.

And again!!!
Australia in the Great War
Commemorative Coin

To commemorate the service and sacrifice of the hundreds of thousands of men and women who fought in World War One and to coincide with the 100-year anniversary of the Gallipoli landing, Wellington Public School will be selling commemorative coins as keepsake of those who fought for our country.

The coins can be purchased at the Wellington Public School front office for $5 each, with all profits from the sales going to the SOLDIERON charity, a wonderful organization that helps current service men and women to overcome physical and emotional challenges caused by experiencing war.
ASSEMBLY UPDATE:

**1S** class assembly is now on at 10am on Friday 26th June, in the Gould League Hall, due to Jump Rope events organised. Thanks Kindly Mrs Stanley

---

**Celebrating Great Efforts and Performances**

**This Week's Buzzie Winners**

- Be a Learner
- Be Safe
- Be Respectful

Shyra-Anne KP, Olivia KG, Maxwell KG, Jake KB, Keiran 1L, Xavier 1L, Lucy 2G, Rowan 3/4B, Hayley 3BT, Nate 4E, Mae 5/6S, Jarvis 6T and Isaiah 6T

---

**Stage 1 Assembly UPDATE!!**

Due to the fact that term 2 has been extremely busy we have had to rearrange our assembly timetable.

Assemblies for the remainder of the term will be:

- 1L.... WEEK 8....Friday 12th June
- 2J....WEEK 9....Friday 19th June
- 1S....WEEK 10....Friday 26th June

A reminder that these are held in the Gould League Hall starting at 12.15pm. Hopefully we will be back on track next term!!

Regards
Each fortnight our school has a Positive Behaviour for Learning focus. During weeks 7 and 8 our focus for the playground was to play fairly. Here are some photos of students in our school playing nicely together.
Congratulations to the winner of our wood raffle - Francis Avent.

Thank you to our community for all your support and especially those that bought tickets. We are now well in reach of our goal to purchase a new smartboard.

Thank you!
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 3</td>
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<tr>
<td><strong>May</strong></td>
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</tbody>
</table>

- Week 3: League Peachey/Richardson Shield Dubbo
- Week 4: Book Fair Jump Rope for Heart Visit
- Week 5: NAPLAN (Yrs 3 & 5)
- Week 6: Athletics Trials (Sports Uniform)
- Week 7: Rugby KO
- Week 8: Culture Show $5
- Week 9: Photo make up day
- Week 10: District Cross Country
- Week 11: Western Cross Country
- Week 12: Social K-2: 5-6pm 3-6: 6-7:30pm
- Week 13: Reports Home Crazy Hair Day
- Week 14: Parent Teacher Interviews
- Week 15: Jump Rope Jump Off

* This calendar is a guide only and is subject to change.

**BUS ZONE PARKING...**

PARENTS ARE ASKED NOT TO PARK IN THE BUS ZONES, IT IS A HUGE SAFETY ISSUE WITH YOUNG CHILDREN GETTING ON AND OFF THE BUSES.

Police will be patrolling the school bus stop during home time.  THANKYOU.
Recycling School Uniforms

This is a call to all parents and carers, if there are any school uniforms that no longer fit your children please remember to recycle and bring them into the office.

Stay in touch

with the

Wellington PS app.

*Free download available for android (google play) and apple OS (Apple app store)*

2015 YEAR 6 CANBERRA EXCURSION

REMINDER

The year 6 Canberra Excursion is fast approaching, it is essential that all money be paid by the end of **Term 2 Week 10 26th June** as bookings need to be finalised. Unfortunately at this time the school is unable to fund students.
Children need to attend school every day. This poster is displayed in many shop fronts around Wellington and is an initiative of the Wellington Learning Committee to encourage children to attend school. Children entering businesses during school time without an adult will be asked why they are not at school. Please contact Debbie Anemaat at school if you would like further information.
Dear Parent/Guardian,

The education of your child is extremely important to the staff at Wellington Public School. We would like to ask you to join us in developing a collaborative learning plan to meet the individual needs of your child.

The Learning and Support Plan identifies your child's current abilities and states how the school can best support them, by providing adjustments to the regular classroom program. This process will commence with a meeting involving you, your child's class teacher and other support staff that may be able to offer assistance.

A note has been included with your child's interview time sheet. Please fill out this form and return it to school.

Denis Anderson
Principal
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continuously improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments where needed to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class assoca) as well as an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability

The information collected by schools will be provided to all governments to inform policy and
Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/privacy

If you have any questions about the data collection please do not hesitate to contact Tracy Petrovic or Leeanne Lee.
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and others in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2016. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au.

National Parents/Careers Fact Sheet Version No. 3 as at April 2015
IN 2015 WE ARE FUNDRAISING WITH STUCK ON YOU

WE ARE RAISING FUNDS FOR:
Wellington Public School's Kidsmatter Committee to support the growth of our students' emotional and mental well-being.

HOW TO ORDER:
1. Go to www.stuckonyou.com.au
2. Create a customer account and place your order
3. Enter fundraising code at the checkout for the points to be sent to the fundraiser

OUR FUNDRAISING CODE: WELLSINGTONPUBLICSCHOOL

PLEASE ORDER BEFORE: 26/06/2015

ANY QUESTIONS? JUST CALL STUCK ON YOU ON 1800 645 849

stuckonyou
the coolest kids labels and gifts
Let's get Jumpin' to keep our Hearts Pumpin'!

JUMPROPE
FOR HEART

Heart Foundation
WELLINGT0N
BENEFITS CARE
Two in One Rope Face-to-Face: Basic Jump

Skill Prerequisite: Basic Jump
Explanation:
1. Farmers face each other
2. One partner controls the rope
3. Both jump basic jump
Tips: Farmers should jump in unison
Start with a double bounce rather than a single bounce jump
Cue: One, two, mady, go, jump, jump, jump

www.heartfoundation.org.au/jumpropeforheart

Squat

Skill Prerequisites: Basic Jump
Explanation:
1. Basic jump
2. Squat down for next jump with arms slightly raised
3. Return to upright straddle position
Tips: A shorter rope makes this easier
I have two or three normal jumps between squats
Cue: Jump, squat, straddle

www.heartfoundation.org.au/jumpropeforheart

Triple Under

Skill Prerequisite: Double Under
Explanation:
1. Begin with at least one double under
2. With each jump for the triple under, the rope passes under the feet three times
3. Whip rope with wrists to increase speed
Tips: Jump slightly higher than normal
Ensure landing is safe
Don’t straighten or lock your knees when jumping
Cue: Jump, double, triple

www.heartfoundation.org.au/jumpropeforheart
## $5 MEAL DEALS

**Term 3**  
13 July ---- 11 September 2015

<table>
<thead>
<tr>
<th>Day</th>
<th>Lunch</th>
<th>Snack</th>
</tr>
</thead>
</table>
| Monday  | Chicken Caesar Salad  
Or Pumpkin Soup  
Juice Popper or Water |                        |
| Tuesday | Zucchini Slice & Salad  
Juice Popper or Water |                        |
| Wednesday | Chowmein  
Small Jelly  
Juice Popper or Water |                        |
| Thursday | Beef Stroganoff & Noodles  
Small Custard  
Juice Popper or Water |                        |
| Friday  | Chicken or Cheese Burger  
Slushie or Water |                        |
<table>
<thead>
<tr>
<th>BEFORE SCHOOL</th>
<th>SANDWICHES</th>
<th>Sandwich</th>
<th>Roll / Wrap</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milo (warm or cold)</td>
<td>$1.50</td>
<td>Salad</td>
<td>$3</td>
</tr>
<tr>
<td>Toasted Sandwich:</td>
<td>$1.50</td>
<td>Ham &amp; Salad</td>
<td>$3.50</td>
</tr>
<tr>
<td>Cheese</td>
<td>$1.50</td>
<td>Chicken &amp; Salad</td>
<td>$3.50</td>
</tr>
<tr>
<td>Ham &amp; Cheese</td>
<td>$2</td>
<td>Silverside &amp; Salad</td>
<td>$3.50</td>
</tr>
<tr>
<td>Muffin</td>
<td>$1</td>
<td>Chicken, Lettuce &amp; Mayo</td>
<td>$3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ALL DAY SNACKS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>When available</td>
<td>Ham, Cheese &amp; Tomato</td>
<td>$3</td>
</tr>
<tr>
<td>Piece of Fruit</td>
<td>$1</td>
<td>Cheese &amp; Tomato</td>
</tr>
<tr>
<td>Watermelon Tubs</td>
<td>$1</td>
<td>Cheese</td>
</tr>
<tr>
<td>Grape Cups</td>
<td>$1</td>
<td>Egg &amp; Lettuce</td>
</tr>
<tr>
<td>Fruit Salad Tubs</td>
<td>$2</td>
<td>Egg</td>
</tr>
<tr>
<td>Yoghurt</td>
<td>$1</td>
<td>Vegemite</td>
</tr>
<tr>
<td>Yoghurt &amp; Fruit</td>
<td>$1</td>
<td>Sandwiches can be toasted (free).</td>
</tr>
<tr>
<td>Custard</td>
<td>$1</td>
<td></td>
</tr>
<tr>
<td>Custard &amp; Jelly</td>
<td>$1</td>
<td>Salad contains: lettuce, tomato, cucumber, carrot, beetroot, onion &amp; cheese.</td>
</tr>
<tr>
<td>Jelly</td>
<td>$1</td>
<td></td>
</tr>
<tr>
<td>Small Jelly &amp; small custard</td>
<td>.50c</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHIPS</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Popcorn</td>
<td>$1</td>
<td>Chicken Salad Tub</td>
</tr>
<tr>
<td>Anzac Biscuits</td>
<td>50c</td>
<td>Ham Salad Tub</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Silverside Salad Tub</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DRINKS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Poppers: tropical/pineapple</td>
<td>$1</td>
<td>HOT FOOD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Plain, Potato or Cruizer Pie</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Party Pie</td>
</tr>
<tr>
<td>Water</td>
<td>$2</td>
<td>Sausage Rolls</td>
</tr>
<tr>
<td>Big M Milk: Choc/Strawb Moove 300ml Choc/Stra</td>
<td>$2</td>
<td>Pizza Single, h&amp;p / c&amp;b</td>
</tr>
<tr>
<td>Slushie</td>
<td>$2</td>
<td>Chicken Nugget</td>
</tr>
<tr>
<td>Aoona Drinks</td>
<td>$2</td>
<td>Chilli Nugget</td>
</tr>
<tr>
<td>Juice; orange, apple, apple &amp; blackcurrant, orange &amp; mango, orange &amp; passionfruit</td>
<td>$2</td>
<td>Yummy Drummy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lasagne</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hot Dog</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pizza Rounda</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>ICE BLOCKS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paddlepops</td>
<td>$1.50</td>
<td>Chilli Tender Roll with lettuce &amp; mayo</td>
</tr>
<tr>
<td>Zooper Doopers</td>
<td>$0.50</td>
<td>Chicken &amp; Gravy Roll/Beef &amp; Gravy Roll</td>
</tr>
<tr>
<td>Monys</td>
<td>$0.50</td>
<td>Cob of Corn</td>
</tr>
<tr>
<td>Lemonade Icy Twist</td>
<td>$1</td>
<td>Fried Rice</td>
</tr>
<tr>
<td>Juice Icy Cups</td>
<td>$1</td>
<td>Chicken &amp; Beef Noodle Cups</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gravy</td>
</tr>
</tbody>
</table>
JUNIOR GOLFING CLINIC

!!!!School Holiday Fun!!!!

THURSDAY 2nd JULY 2015

WELLINGTON GOLF CLUB
(If raining Market Fitness - listen to Binjang Radio 91.5)

COST $10 per person
Includes golf, sausage sizzle lunch, draw for a golf bag and chance to win some prizes

TIMES & AGE GROUPS
9am (Register) 9.30 to 11am for 5 to 10 year olds
11am (Register) 12noon to 3pm for 11+yrs

What you need-:
- Book for Catering Purposes by contacting the Club 68452130 or Marie Cornish 0407 458413
- Bring $10
- Hat
- Drink Bottle
- Joggers
- Warm clothes if cold
- Golf sticks supplied but if have own bring

CUMNOCK SOCCER & NETBALL CARNIVAL
SUNDAY 23RD AUGUST 2015

Cumnock Public School P&C invites your Club or team to come along for a great day at the annual Cumnock Soccer & Netball Carnival.

COME & ENJOY A GREAT DAY OF SPORT WITH US!
- Each team is guaranteed 3 games over the day
- Our event encourages & promotes fun & fair play
- Our event is tailored for young students & beginners
- Our format caters to all primary school age groups
- We offer great prizes, trophies & raffles
- We provide affordable & tasty local catering

COME & PLAY >>>>>>>>
- Cumnock Oval
- Each Team Nomination Fee $40
- For more information & easy online nomination go to www.cumnocksportsday.com
- We look forward to seeing you & your team at the Cumnock Soccer & Netball Carnival 2015!!!

COUNTRY JUNIOR GOLF
WESTERN NSW

WWW.CUMNOCKSPORTSDAY.COM
Wellington Disability Information, Referral and Intake Day

In Partnership with Wellington BAIYAI Community Links
& Dubbo Disability Information Group (DIG)

Date: Monday 29th June 2015
Time: 10.30am – 2.30pm
Venue: Wellington Senior Citizens Centre – Swift Street

Visiting Services

Family and Community Services
Ageing, Disability and Home Care
National Disability Services

We would like to invite people with a disability, carers, their family and the community to an information, referral and intake day.

What can you expect?

INTAKE FOR NEW CLIENTS
REFERRALS TO SERVICES
INFORMATION FOR NEW CLIENTS
GENERAL INFORMATION

For further information please contact Ray Peckham on 0458 040 951
ray.peckham@nds.org.au
NAIDOC Library Day

Come and celebrate Aboriginal culture and community at Wellington Library!

Thursday 9 July
10am - 12noon

Morning tea with traditional flavours
Listen to storytelling with the Elders
Aboriginal books, DVDs and resources on display

Everyone welcome
No bookings required
Wellington Branch Library
6845 2156

mrl.nsw.gov.au
## JULY 2015

### SCHOOL HOLIDAY PROGRAM

<table>
<thead>
<tr>
<th>29TH JUNE</th>
<th>30TH JUNE</th>
<th>1ST JULY</th>
<th>2ND JULY</th>
<th>3RD JULY</th>
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</thead>
</table>
| **BASKETBALL COMP**  
10 am—2pm  
Bell Park  
Basketball Courts  
Lunch Provided  
Bring a water bottle. | **WINS DROP IN CENTRE**  
Games  
Pool Table  
Air Hockey  
Computers | **PERILOUS PENGUINS**  
Keep freezing fingers busy by building your own penguin.  
2:30 pm until 4:00 pm  
Wellington Library—Cost $2 | **MARKET FITNESS GAMES**  
Indoor Sports  
10:30am - 12pm  
FREE | **CRAFT WITH SHARON**  
Explore your creativity with some fun crafts.  
10:30 am until 11:30 am  
1:00 pm until 2:00 pm  
WINS—FREE |
| 6TH JULY        | 7TH JULY        | 8TH JULY        | 9TH JULY        | 10TH JULY       |
| **NAIDOC Week**  
Garden Beds  
10 am until 2 pm.  
Lunch provided Wellington Aboriginal Lands Council | **TOONWORLD CARTOONING WORKSHOP**  
Go drawing mad filled with creativity and where you will meet fun characters and design your own.  
9:30 am until 11:30 am  
WINS—FREE | **SNOW DAY**  
What would you do on a Snow Day?  
Play in the snow, make a snowman, ice-skate or stay inside and read a good book.  
2:30 pm until 4:00pm  
Wellington Library—Cost $2 | **NAIDOC LIBRARY DAY**  
Morning Tea with traditional flavours.  
Listen to Storytelling with the Elders.  
10am until 12 noon | **CRAFT, GAMES & BBQ**  
10am - 12pm  
Walker Crescent Park—FREE  
YOUTH PORTRAIT WORKSHOP  
2pm until 4 pm  
Ages—12-18  
Wellington Library—Free |

* Adult supervision is required for children under 10  
* Event organisers cannot be responsible for children taking part in activities.
ITALY

WELLINGTON CWA CORDIALLY invites you to our INTERNATIONAL DAY

ON

SATURDAY, 18TH JULY 2015

RAFFLE
LUCKY DOOR
DISPLAYS
AFTERNOON TEA

TIME: 1.00 FOR 1.30 PM
PLACE: CWA HALL
DRESS: ITALIANO
COST: $5.00

GUEST SPEAKER: MRS HELEN NORRIS

RSVP. BEFORE FRIDAY 10.7.2015
PAT BELL. INTERNATIONAL OFFICER. 68451462